

A. Survey

Introduction : Called- required - speaking

- I. In Luther's University : From Boy to Professor or, Singlehan
1905 to 1914
- II On Patmos : From War to Peace, or Of Mental Part
nership
1914 -1925
- III. The Wake: The World of Education, provincial
and international
1925 to 1935
- IV. Privatim Docens : At home in Vermont and on the plan
1935 to 1946
- Epilogue: St. Augustine's "Third" University.

B. Chapter Headings

Introduction: Functional autobiography
the rythm between calling and requirements throug
out my life.
A child's foretaste.

- Part I
- 1.A Boy's Academy of Science . Amongst books
and wars.
 2. First victories over the Renaissance-tradition.
A student of the classics and the first Russian
Revolution
 3. Towards an occidental philology. Jur. Utriusque
Doctor and the split in the Humanistic tradition
 4. Justice and the spoken word. The Unity of Langua-
ge and Law in History, a discovery.
- Part II
1. In the Armies of Europe
 2. With the Knights of St. George: Space-Thinking be-
comes impossible. The Calendar discovered.
 3. A War-time correspondance which made history:
"Europe " becomes impossible . Patmos disclosed
 4. In the Automotive Factory. Capital or Management?
 5. Heading the Akademie der Arbeit: Labor Forces
or the Biography of the Worker ?
 6. The group-conditioning of the mind: the unity
of theology and philosophy and the discovery of
the cross of reality.

Chapter Headings , continued.

Part III.

1. Founding Work Camps in Silesia: Beyond the Class Struggle.
2. Training Teachers in Adult Education and the World Association of Adult Education: Beyond the Classroom
3. Writing Europe's Family History : Beyond the National complex .
4. The official death of the German University
5. Unperturbed Afterglow at Harvard University
6. The Spectrum of Education and the Multifor-
mity of Man

Part IV .

1. Why I could not write the Posthumous Life of Paul, the Doctor of the Gentiles, and wrote the Magna Charta Latina, instead, for my son
2. The Initiation of College Teachers and Richard Cabot
3. Camp William James and the Moral Equivalen
of War .
4. The Letters to Cynthia on the Reconquest
of our Era.
5. Assistant in Freshmen Physics
6. Overlapping Frontiers and Planetary Cen-
ters.

Epilogue .

The New Structure of Knowledge
St. Augustine's "Third" University.

Sketch of Contents

Introduction : Called - Born - Speaking.

- I. A Career in Luther's University 1905-1914
- II. A Soldier on Patmos 1925 - 1925
- III. The Wake 1925- 1935
- IV. Privatim Docent 1935 - 1946

Epilogue: The Third University and St. Augustine

Introduction: A Vicepresidency, or, functional biography.
The rythm between calling and requirements.
Foretaste of Life.

In Luther's University

1905 - 1914

- 1. A Boy's Academy of Science or Books and Wars
- 2. First Victories over "The Renaissance" or, The Classics and the First Russian Revolution
- 3. Towards an Occidental Philology. Jur. Utr. Dr. and the split in the Humanistic Tradition
- 4. The Unity of Language and Law in History, a Discovery.

On Patmos

1914 - 1925.

- 1. In the Armies of Europe
- 2. With the Knights of St. George: Space - or Time-Thinking?
- 3. A War-Time Correspondance which made History: Europe or Patmos?
- 4. In the Automotive Factory: Capital or Management?
- 5. Heading the Academie der Arbeit: Labor. or Biography?
- 6. The Unity of Theology and Philosophy in Life : The Cross of Reality.

Sketch of Contents, continued.

- III. The Wake
1925-1935
1. Founding Work Camps; Beyond Class struggle
 2. Training Teachers in Adult Education; Beyond the Classroom
 3. Writing Europe's Family History: Beyond the Nations
 4. The Official Death of the German University.
 5. Afterglow at Harvard University.
 6. A Spectrum of Education; ~~and~~ The Multi-formity of Man
- IV. Privatim Docens
1935-1946
1. The Postumous Life of the Doctor of the Gentiles and a Magna Charta Latina
 2. The Initiation of College Teachers
 3. Camp William James.
 4. The Letters to Cynthia on the Reconquest of our Era
 5. In the Physics Laboratory
 6. Overlapping Frontiers and Planetary Studies.
- Epilogue: The New Structure of Knowledge and St. Augustine's "Third" University.

Content:

Introduction: Called - Required - Speaking

Part One: In Luther's University 1905 - 1914

- 1. A Boy's Academy of Science. *The pupil of books*
- 2. First Victory over "The Renaissance". *The Student of Classics*
- 3. Occidental Philology. *Dr. Juc. H.*
- 4. ~~Justice and the spoken word~~ *Roman and Germanic Law*
- 5. The Unity of Language and Law *in History* *Professor's book?*

Part Two: On Patmos 1914 - 1925

- 1. ~~The Armies of Europe~~ *The Knights of St. George: The New Method of Thought*
- 2. ~~Franz Rosenzweig and the Eternal Israel~~ *History is No Reality*
- 3. Europe or Christendom? *The new Partnership*
- 4. Capital or Management? *In the Factory*
- 5. Labor or Management? *Founding the Academy of ~~Work~~*
- 6. A Source Alphabet and the Cross of Reality
- 7. The Unity of Theology and Philosophy *in life*

Part Three: The Wake 1925 - 1935

- 1. ~~Work Camps for Workers, Students, Farmers~~ *Founding beyond Class War*
- 2. ~~Adult Education Training~~ *Adult Education: (Biographical Thought)*
- 3. ~~Joseph Wittig~~ *toward the "Common Paperman" of Mankind*
- 4. Psychoanalysis of Nations
- 5. The official death of the German University
- 6. Afterglow at Harvard; The Spectrum of Education

Part Four: The Previous Day in America 1935 - 1946

- 1. ~~Privatim Docens and The Word of Mankind~~ *Magna Charta Latina*
- 2. Camp William James
- 3. ~~Teachers' Training~~ *to the Physics Laboratory*
- 4. Overlapping Frontiers and Planetary Localities

- Epilogue: 1. Non-Existence and the Science of Timing
 2. The role of St. Paul in the Era of John.
 3. Initiation.

with Space or Time = Thinking?
~~The Academy of Europe~~ *The Knights of St. George:*
~~The ~~Academy~~ correspondence: Europe or Patmos?
 In the automobile factory: Capital or Management?
 In founding the Akademie der Arbeit: labor or management?
 A Source Alphabet and the Cross of Reality
 The Unity of Theology and philosophy in life.~~

under Faculty
ms. p. 100
Europe or Christianity?

Introduction

1. a vicepresidency
2. ~~Unconquered~~ Called-born speaking

First Epoch ~~In the University~~ Singlehanded
 In the ~~University~~ Singlehanded

Second Epoch ~~In the~~ armies of George a partner on Patmos

Third Epoch ~~Under the world~~ rainbow of education
 In the world Society

Fourth Epoch ~~at~~ Home In the New Old World

Singlehanded in the university

~~a partner on Patmos~~
~~a partner in the armies of Europe~~

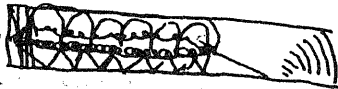
My dream of the university
 The Dawn of War
 The sunset of Europe
~~In the Armed Forces~~
 of ~~war and labor~~
~~at Home~~

~~In~~
 The previous way
 in America

First epoch: ~~In the University~~ Singlehanded 1905-1914
 Second Epoch: a Partner on Patmos 1914-1923
 Third Epoch: ~~In the~~ ^{Specter of education} world 1923-1935
 Fourth Epoch: at Home 1935-1946

In the University Scholar
 On the armies officer
 In education teacher

A Partner on
Patmos



St. John and St. Paul
~~The Evangelists~~ Apostle

Autobiographic

.....
belonged to us, this important political quandary at one time, it must be confessed. The miller got very angry with us children for stopping the water and his men tore down the dam with vigor in a few minutes. And we were sobered from our lordish feelings. But this had not yet happened on July 6, 1898. This morning, when I had dressed, I was led up by two of my sisters over a winding footpath to the open garden house at the extreme southern hilltop at our place. My parents and the other four sisters were gathered and the ten candles on the cake, with the eleventh, the "Lebenslicht", in the center, burned. A crown of flowers was placed on my head! It was my tenth birthday. I was amazed. On that day, my memory of my life as a continuous story was born. The solemn ceremony of conducting me the whole way right from my room out of the house through the garden made an indelible impression. Such spacious evolution of feeling is denied a city child which sees anonymous hundreds of thousand people share all place with himself. A Kingdom, I felt, had fallen to my share. This whole world was ours and they in this inconceivable act of love sent for me and gave me by this reception the whole place. A child needs not see deeds or titles to know that such right really is bestowed. I emerged filled with an unspeakable sense of gratitude. A light was kindled in my heart, which has never been extinguished. In / a family of seven healthy children, we were all a noisy happy crowd together. The tenth birthday in the glow of summer, singled me out. A coronation may give the king somewhat the same feeling. But it cannot be quite as grand as he succeeds only his father and grandfather. I was crowned without precedent, I felt. I should think, that the cosmos had opened and made a place for me although I certainly did not know of cosmic order than.

In the afternoon we went for Schokolade und Kuchen to the Hohe Sonne from which one, through a clearing of the dense forests, sees the Wartburg as in a picture frame, all by itself. We hiked through the gorge called the Drachenschlucht. In the opposite direction from our house, at the end of the summer, we climbed the Hörsselberg, the weird mountain of Tannhäuser's removal with Venus; The birthday and this climb together ravished me into the romantic world. The coming winter, I would lie down on the hard couch which was my bed in the tiny room which was to be mine for the next seven years and cry myself to sleep over my nostalgia for Thuringia's green woodlands. These forests became..

2 pages found at the remnants of "A Partner of Patmos" in 1993.
Transcribed by Lise van der Molen on June, 18 1993.